

## Professional Learning Days

As you all know, WUSD has instituted professional learning days on each Wednesday. As this is the first year of this new system, it's clear that we are all still working things out.

There are three types of days:

District - The activities on these days are organized by the District Office.

Site - On these days, activities are coordinated by each site administration, in consultation with site teachers.

Grade/Dept/Subject - These days belong to teachers. The intent is that teachers gather as grade level teams, or subject/department level teams, and work with their colleagues at the same site or across the district. The decision how to meet is up to the teachers involved. The agendas are to be written by teachers. The topics allowed are spelled out in the Collective Bargaining Agreement (shown below). **Site administrators should be made aware of what teachers are doing, with 24 hour notice, but these PL activities should be driven by teachers and do not need the prior permission of site administrators. Administrators should NOT be planning and writing the agendas for these PL days.**

The professional learning activities include:

Article:

- 14.11.2.1.1 Identify and analyze evidence of student learning and engagement
- 14.11.2.1.2 Develop common assessments
- 14.11.2.1.3 Analyze student assessment data
- 14.11.2.1.4 Create, develop, and modify units of study
- 14.11.2.1.5 Develop strategies to build on student strengths and address areas where support is needed
- 14.11.2.1.6 Plan strategies for interdisciplinary /disciplinary/ grade level instruction while facilitating communications between grade level, subject area, and articulated K-12 communities
- 14.11.2.1.7 Identify and analyze student outcomes in order to apply Multiple Tiers of Student Support (MTSS)
- 14.11.2.1.8 Share best practices

14.11.2.1.9      Apply new knowledge in the next cycle of continuous improvement (plan, act, reflect, revise)

We all want our students to receive the best education possible. The goal of the new professional learning days is to provide us with strategies and opportunities to achieve this.

Teachers have been given a central role in planning and implementing professional learning days. This is a big shift in our culture, and it's probably going to take awhile to work out the kinks.

Please let WSTA know if you need support at your site in implementing professional learning days as they are intended.